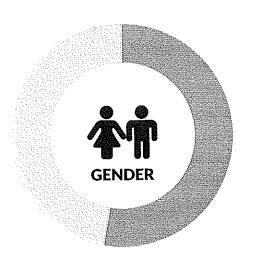
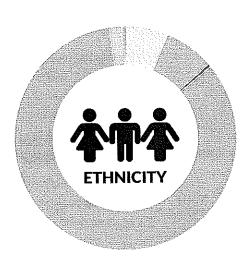
HEWITT SCHOOL AT A GLANCE





454

Total Students



HEWITT SCHOOL DATA

2017-18 2016-17 Archive

STUDENT DATA

SCHOOL DATA



School Report Card

Enrollment Data

3-8 ELA Assessment Data

Student and Educator Report

3-8 Math Assessment Data

PRINCIPAL: ELIZABETH PRYKE

LEGAL NAME: HEWITT SCHOOL

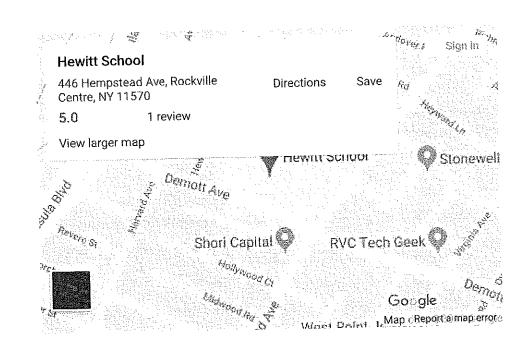
BEDS CODE: 280221030005

INSTITUTION ID: 800000049372

PHONE: (516) 255-8913

WEBSITE:

WWW.RVCSCHOOLS.ORG



© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

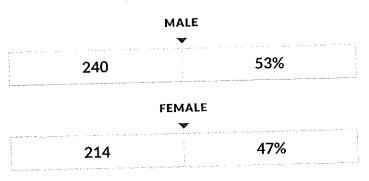
THIS DOCUMENT WAS CREATED ON: MAY 3, 2019, 9:05 AM EST

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

HEWITT SCHOOL ENROLLMENT (2017 - 18)

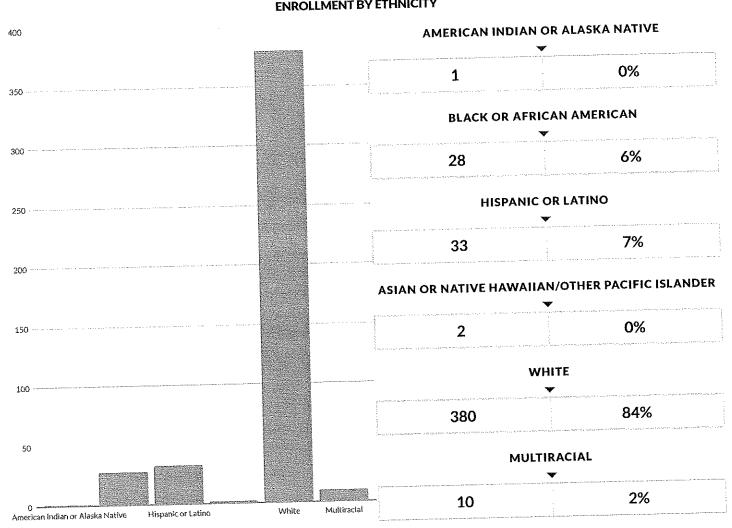
K-12 Enrollment: 454

ENROLLMENT BY GENDER





ENROLLMENT BY ETHNICITY



© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2019, 9:05 AM EST

HEWITT SCHOOL GRADES 3-8 ELA ASSESSMENT DATA

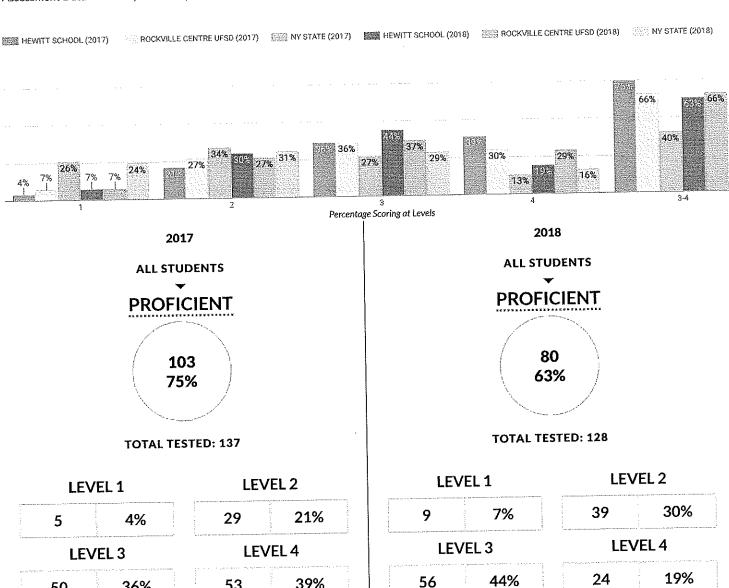
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



53

36%

50

BY GENDER

FEMALE PROFICIENT

FEMALE PROFICIENT

TOTAL TESTED: 61

LEVEL 1			'EL 2
2	3%	6	10%
	EL 3		/EL 4
19	31%	34	56%

PROFICIENT

TOTAL TESTED: 58

LEVEL 1			EL 2
1	2%	15	26%
	′EL 3	LEV	EL 4
27	47%	15	26%

MALE PROFICIENT

TOTAL TESTED: 76

LEVEL 1		_	LEVEL 2	
3	4%	23	30%	
L	EVEL 3	L	EVEL 4	
31	41%	19	25%	

LEVEL 1			'EL 2
8	11%	24	34%
LEVEL 3		LEV	'EL 4
29	41%	9	13%

BY ETHNICITY

MULTIRACIAL PROFICIENT

PROFICIENT

TOTAL TESTED: 6

LEVEL 1		LEVEL 2		
0	0%	3	50%	
-	/EL 3	LEV	/EL4	
1	17%	2	33%	

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

TOTAL TESTED: 0

LEVEL 1			LEVEL 2			
0	3	0%		0	0%	
L	EVEL		LEVEL 4		/EL 4	
A STATE OF THE STA	. 5 5 W TO W Y	and the second second second second	\$100.00 PT	en en artista e e estado e estado de como de como e e estado e e estado e e estado e e e estado e e e estado e		-

TOTAL TESTED: -

LEVEL 1	LEVEL 2		
LEVEL 3	LEVEL 4		

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

LEVEL 1			EL2	
0	0%	0	0%	
LEVEL 3		LEVEL 4		
LEV	LLJ			

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

TOTAL TESTED: 0

LEVEL 1			'EL 2
0	0%	0	0%
LE\	/EL 3		/EL 4
0	0%	0	0%

WHITE ▼ PROFICIENT

TOTAL TESTED: 113

LEVEL 1			LEVEL 2	
2	2%	19	17%	
	ÆL 3	LEV	EL 4	
44	39%	48	42%	

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER PROFICIENT

TOTAL TESTED: 0

LEVEL 1			'EL 2
0	0%	0	0%
LEV	ÆL 3	LEV	/EL 4
0	0%	0	0%

WHITE T PROFICIENT

LEVEL 1			LEVEL 2	
4	4%	35	33%	
LEV	EL 3	LEVEL 4		
46	43%	21	20%	

BLACK OR AFRICAN AMERICAN

PROFICIENT

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: 8

LEVEL 1		LEVEL 2	
3	38%	3	38%
LEVEL 3		LEVEL 4	
1	13%	1	13%

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 10

LEVEL 1		LEVEL 2		
	0	0%	4	40%
V a 14 1 pro-	LEVEL 3		LEVEL 4	
Name of the last o	4	40%	2	20%

TOTAL TESTED: 11

LEVEL 1		LEVEL 2	
3	27%	4	36%
LEVEL 3		LEVEL 4	
3	27%	1	9%

HISPANIC OR LATINO

PROFICIENT

LEVEL 1	LEVEL 2	
LEVEL 3	LEVEL 4	

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 128

LEVEL 1		LEVEL 2		
2	2%	26	20%	
LEVEL 3		LEVEL 4		
47	37%	53	41%	

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 9

LEVEL 1			LEVEL 2			
3	}	33%		3	33%	
LEVEL 3			LEVEL 4			
3	3	33%	29 (4	0	0%	

TOTAL TESTED: 120

LEVEL 1		LEVEL 2		
7	6%	34	28%	
LEVEL 3		LEVEL 4		
55	46%	24	20%	

STUDENTS WITH DISABILITIES

PROFICIENT

LEVEL 1		LEVEL 2		
2	25%	5	63%	
LEVEL 3		L	LEVEL 4	
1	13%	0	0%	

NON-ENGLISH LANG	GUAGE LEARNERS	NON-ENGLISH LANGUAGE LEARNERS	
PROFIC	CIENT	PROFICIENT	
TOTAL TE	STED: —	TOTAL TES	STED: —
LEVEL 1	LEVEL 2	LEVEL 1	LEVEL 2
	<u> </u>		
LEVEL 3	LEVEL 4	LEVEL 3	LEVEL 4
and the second s		Company of the Compan	
ENGLISH LANGU	AGE LEARNERS	ENGLISH LANGUA	AGE LEARNERS
ENGLISH LANGU PROFI	•	ENGLISH LANGUA PROFIC	
*	CIENT	•	CIENT
PROFI	CIENT	PROFIC	CIENT
PROFIC	CIENT	PROFIC TOTAL TE	CIENT STED: —
PROFIC	CIENT	PROFIC TOTAL TE	CIENT STED: —

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 129

LEVEL 1		LEVEL 2		
3	2%	24	19%	
LEVEL 3		LEVEL 4		
49	38%	53	41%	
·		The property of the second sec	-Dengan, in lower of property	

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 8

LEVEL 1		LEVEL 2	
2	25%	5	63%
LEVEL 3		LEVEL 4	
1	13%	0	0%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 118

LEVEL 1		LEVEL 2		
4	3%	36	31%	
LEVEL 3		LEVEL 4		
54	46%	24	20%	

ECONOMICALLY DISADVANTAGED

PROFICIENT

LEVEL 1		LEVEL 2	
5	50%	3	30%
LEVEL 3		LEV	VEL 4
2	20%	0	0%

NOT MIC	NOT MIGRANT		NOT MIGRANT ▼	
PROFIC	CIENT	PROFIC	CIENT	
TOTAL TE	STED: —	TOTAL TE	STED: —	
LEVEL 1	LEVEL 2	LEVEL 1 LEVEL		
	_			
LEVEL 3	LEVEL 4	LEVEL 3	LEVEL 4	
-		, 10 mm	-	
MIGR	ANT	MIGR	ANT	
MIGR PROFI	7	PROFI	•	
•	7	•	•	
•	7	•	•	
•	7	•	•	
•	CIENT	•	CIENT	
PROFI	CIENT	PROFI	CIENT	
PROFI	CIENT ESTED: —	PROFICE TOTAL TE	CIENT	
PROFI	CIENT ESTED: —	PROFICE TOTAL TE	CIENT	

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2019, 9:07 AM EST

HEWITT SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA

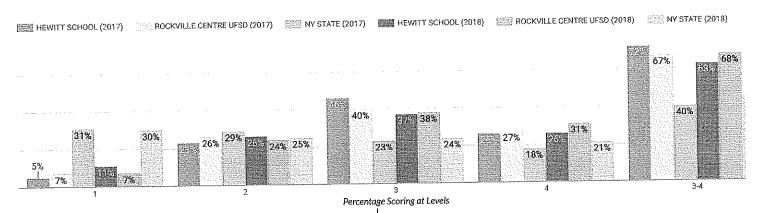
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of August 22, 2018 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Due to the State's new two-session test design and performance standards, the 2018 Grades 3-8 ELA and math results cannot be compared with prior-year results. The new baseline established this year will enable comparisons with student scores in 2019 and 2020

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



2017

ALL STUDENTS

PROFICIENT

2018

ALL STUDENTS

PROFICIENT

TOTAL TESTED: 141

LEVEL 1		LEVEL 2	
7	5%	32	23%
LEVEL 3		LEVEL 4	
65	46%	37	26%

LEVEL 1		LEVEL 2	
15	11%	37	26%
LEVEL 3		LEVEL 4	
52	37%	36	26%

BY GENDER

FEMALE PROFICIENT

FEMALE PROFICIENT

TOTAL TESTED: 60

LEVEL 1		LEVEL 2	
5	8%	11	18%
LEVEL 3		LEVEL 4	
27	45%	17	28%

MALE PROFICIENT

TOTAL TESTED: 61

LEVEL 1			'EL 2
5	8%	12	20%
LEVEL 3		LEV	/EL 4
24	39%	20	33%

MALE PROFICIENT

TOTAL TESTED: 81

LEVEL 1			EL 2
2	2%	21	26%
LEVEL 3		LEVEL 4	
38	47%	20	25%

LEVEL 1			EL 2
10	13%	25	32%
LEVEL 3		LEV	EL 4
28	35%	16	20%

BY ETHNICITY

PROFICIENT

MULTIRACIAL PROFICIENT

TOTAL TESTED: 6

LEVEL 1		LEVEL 2		
0	0%	2	33%	
LEVEL 3		LE	LEVEL 4	
3	50%	1	17%	

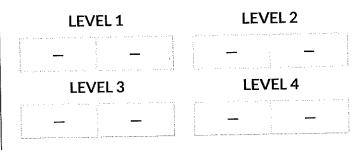
AMERICAN INDIAN OR ALASKA NATIVE



TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
	LEVEL 3 LEVE		EL4
the property of an expert of the contract of the second state of t	mangatata and the state of the Committee of	A first on the supplication of the supplicatio	Charles and the Control of the Contr

TOTAL TESTED: -



AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEV	LEVEL 3		/EL 4
0	0%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

TOTAL TESTED: 0

LEVEL 1			LEVEL 2	
0	0%	0	0%	
LEVEL 3		LEVEL 4		
0	0%	0	0%	

WHITE

PROFICIENT

TOTAL TESTED: 116

LEVEL 1			EL2
3	3%	22	19%
LEVEL 3		LEV	/EL 4
57	49%	34	29%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEV	/EL 3	LEV	EL4
Contract the second second		A Comment of the Assessment of the Comment of the C	the state of the s

WHITE

PROFICIENT

LEVEL 1			EL 2
9	8%	31	27%
LEV	/EL 3	LEV	'EL 4
42	37%	33	29%

BLACK OR AFRICAN AMERICAN

PROFICIENT

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: 9

LEVEL 1			EL 2
3	33%	4	44%
LEVEL 3		LEVEL 4	
•	EVEL 3		

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 10

	LEVEL 1		LEVEL 2	
	1	10%	4	40%
		VEL 3	LE	VEL 4
: :	3	30%	2	20%
`. `		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1	A CONTRACTOR OF THE PROPERTY OF THE PARTY OF

TOTAL TESTED: 13

LEVEL 1			/EL 2
4	31%	4	31%
	/EL 3		/EL 4

HISPANIC OR LATINO

PROFICIENT

LEVEL 1	LEVEL 2
LEVEL 3	LEVEL 4
Annual Company of Comments of	Applied many and the control of the

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 131

LEVEL 1		LEVEL 2	
4	3%	27	21%
LEV	EL 3	LEV	/EL 4
63	48%	37	28%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 10

LEVEL 1		LEVEL 2
3	30%	5 50%
	/EL 3	LEVEL 4
		1976-1975 (1975-1976) - 1976-1976 (1976-1976) - 1976-1

TOTAL TESTED: 130

LEVEL 1			EL 2
12	9%	32	25%
LEV	LEVEL 3		'EL 4
50	38%	36	28%

STUDENTS WITH DISABILITIES

PROFICIENT

LEVEL 1			/EL 2
3	30%	5	50%
	LEVEL 3		/EL 4
	process comments on some		

NON-ENGLISH LANGUAGE LEARNERS PROFICIENT			NGUAGE LEARNERS ▼ ICIENT
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
TOTAL TES	STED: —	TOTAL	TESTED: —
LEVEL 1	LEVEL 2	LEVEL 1	LEVEL 2
_			<u> </u>
LEVEL 3	LEVEL 4	LEVEL 3	LEVEL 4
ENGLISH LANGU	AGE LEARNERS	ENGLISH LANC	GUAGE LEARNERS
PROFIC	CIENT	PROFICIENT	
TOTAL TE	STED: —	TOTAL	TESTED: —
LEVEL 1	LEVEL 2	LEVEL 1	LEVEL 2
	_		
LEVEL 3	LEVEL 4	LEVEL 3	LEVEL 4

LEVEL 4

LEVEL 3

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 132

	/EL 1	•	EL 2
5	4%	26	20%
	/EL 3	LEV	/EL 4
64	48%	37	28%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 9

	VEL 1		EL 2
2	22%	6	67%
LE	VEL 3	LEV	/EL 4
4	11%	0	0%

TOTAL TESTED: 127

LEV	/EL 1		EL 2
9	7%	32	25%
LEV	/EL 3	LEV	/EL 4
50	39%	36	28%

ECONOMICALLY DISADVANTAGED

PROFICIENT

LEV	EL 1	"	/EL 2
6	46%	5	38%
LEV	EL 3	LEV	/EL 4
2	15%	0	0%

NOT MIG	RANT	NOT MI	GRANT
PROFIC	IENT	PROFI	CIENT
TOTAL TE	STED: -	TOTAL TE	STED: —
LEVEL 1	LEVEL 2	LEVEL 1	LEVEL 2
-			
LEVEL 3	LEVEL 4	LEVEL 3	LEVEL 4
_			
PROFIC		•	CIENT
TOTAL TE	STED: —	TOTAL T	ESTED: —
LEVEL 1	LEVEL 2	LEVEL 1	LEVEL 2
) 			-
LEVEL 3	LEVEL 4	LEVEL 3	LEVEL 4

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2019, 9:08 AM EST

HEWITT SCHOOL - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

GOOD STANDING

EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	_	1	4
American Indian or Alaska Native		_	-			
Asian or Native Hawaiian/Other Pacific Islander	_	_	-		_	
Black or African American	2	_	2	_	1	_
Hispanic or Latino	3	3	3			-
Multiracial	_	_	_	_	_	_
White	4	4	4		2	4
English Language Learners			_		_	
Students with Disabilities	3	_	3	_	1	4
Economically Disadvantaged	2		2		1	4

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	
Black or African American	2
Hispanic or Latino	3
Multiracial	
White	4
Students with Disabilities	3
Economically Disadvantaged	2

EM CORE SUBJECT PERFORMANCE

ubgroup	Subject	Cohort	Index	Level
	ELA	127	166.1	4
	Math	139	166.2	4
Alf Students	Science	74	231.8	4
	Combined	340	180.4	4
	ELA		_	
	Math		_	
American Indian or Alaska Native	Science	1	-	
	Combined	1	-	
	ELA	18	111.1	2
	Math	21	104.8	2
k or African American Danic or Latino	Science	11	177.3	2
	Combined	50	123	2
	ELA	18	166.7	3
	Math	19	152.6	3
	Science	8	231.3	3
	Combined	45	172.2	3
Hispanic or Latino Multiracial White	ELA	9	177.8	-
	Math	9	177.8	
	Science	2		
	Combined	20	_	_
	ELA	106	169.3	4
	Math	115	171.7	4
White	Science	64	234.4	4
	Combined	285	184.9	4
	ELA	17	94.1	4
	Math	20	90	4
Students with Disabilities	Science	14	207.1	4
	Combined	51	123.5	4
	ELA	17	82.4	2
	Math	21	81	2
Economically Disadvantaged	Science	16	190.6	2
	Combined	54	113.9	2

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	215	98.1	3
erican Indian or Alaska Native ck or African American spanic or Latino ultiracial	Math	215	107.4	3
	Science	74	231.8	3
	Combined	215	121.7	3
	ELA	2	_	-
	Math	2	_	_
American Indian or Alaska Native	Science	1		-
	Combined	2	_	_
	ELA	35	57.1	2
	Math	35	62.9	2
Black or African American	Science	11	177.3	2
or African American anic or Latino iracial	Combined	35	75.9	2
	ELA	29	103.4	2
Hispanic or Latino	Math	29	100	2
	Science	9	205.6	2
	Combined	29	115.7	2
	ELA	10	160	
	Math	10	160	_
Multiracial	Science	2		
ultiracial	Combined	10	_	
	ELA	182	98.6	3
	Math	182	108.5	3
White	Science	64	234.4	3
ck or African American spanic or Latino ultiracial	Combined	182	123.1	3
	ELA	53	30.2	2
	Math	53	34	2
Students with Disabilities	Science	21	138.1	2
	Combined	53	49.6	2
	ELA	48	29.2	1
	Math	48	35.4	1
Economically Disadvantaged	Science	16	190.6	1
	Combined	48	54.9	1

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	25,021	446	56.1	4
American Indian or Alaska Native	_	0		_
Asian or Native Hawaiian/Other Pacific Islander	-	2		
Black or African American		25	-	_
Hispanic or Latino	1,635	32	51.1	3
Multiracial	_	12		
White	21,223	375	56.6	4
English Language Learners	_	0	-	
Students with Disabilities	-	28	_	
Economically Disadvantaged	_	23	_	-

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

ENCOME OSH ETER ON THE	
Subgroup	Level
All Students	4
Black or African American	2
Hispanic or Latino	3
White	4
Students with Disabilities	3
Economically Disadvantaged	2

EM PROGRESS

						Cittos					
Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
	ELA	111.3	215	98.1	114.8%	100.7%	117.3	158.7	200	1	1
All Students	Math	108.3	215	107.4	112%	103.3%	119.4	159.7	200	2	1
American Indian or Alaska	ELA	_	2	-	_	_	_			_	
Native Native	Math	_	2	-	-	_	-	_	_		
	ELA	57.1	35	57.1	62.8%	93.9%	111.6	155.8	200	1	1
Black or African American	Math	58.6	35	62.9	64.3%	83.1%	102.6	151.3	200	1	1
	ELA	_	29	-	-	_		_	-	-	_
Hispanic or Latino	Math	_	29	-	_		_	_		_	
	ELA	_	10		_	_	_			_	
Multiracial	Math	_	10	_	_	_			_		_
	ELA	118.2	182	98.6	121.5%	98%	115	157.5	200	2	2
White	Math	115.1	182	108.5	118.5%	106.3%	121.9	161	200	2	2
	ELA	26.8	53	30.2	33.7%	54.4%	78.6	139.3	200	1	1
Students with Disabilities	Math	28.6	53	34	35.5%	54.4%	78.6	139.3	200	1	1
	ELA	42.9	48	29.2	49.2%	90.7%	108.9	154.5	200	1	1
Economically Disadvantaged	Math	40.5	48	35.4	46.9%	89.4%	107.8	153.9	200	1	1

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long- Term Goal	Exceed Long- Term Goal	End Goal	Leve
All Students	4.9	391	14	3.6%	4.9%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	-	2	_	_	-		_		_	
Asian or Native Hawaiian/Other Pacific Islander		4	man	_	-	-	_	_	_	_
Black or African American	-	52		_		_	-		_	
Hispanic or Latino	_	53	_	_		-	-	_		_
Multiracial		18				_				
White	3.7	328	9	2.7%	3.7%	10.7%	9.7%	7.4%	5%	4
Students with Disabilities	12.8	40	2	5%	12.5%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	13.2	37	4	10.8%	12.9%	20.5%	17.9%	11.5%	5%	4

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	Х	475	55.8%
American Indian or Alaska Native		1	
Asian or Native Hawaiian/Other Pacific Islander	-	0	_
Black or African American	-	19	Addison
Hispanic or Latino	_	12	
Multiracial		4	_
White	Х	394	55.6%
English Language Learners	-	0	
Students with Disabilities	-	26	
Economically Disadvantaged		28	-

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	Х	475	59.2%
American Indian or Alaska Native	_	1	_
Asian or Native Hawaiian/Other Pacific Islander	_	0	
Black or African American	_	19	-
Hispanic or Latino	_	12	_
Multiracial	_	4	
White	х	394	58.6%
English Language Learners	_	0	_
Students with Disabilities		26	_
Economically Disadvantaged		28	

STAFF QUALIFICATIONS (2017-18)

	INEXPERI	ENCED TEACHERS	INEXPERIE	NCED PRINCIPALS	TEACHERS TEACHING OUT OF THE SUBJECT/FIELD OF CERTIFICATIO			
	#	%	#	%	#	%		
THIS SCHOOL	5	11%	0	0%	0	0%		
THIS DISTRICT	26	8%	1	14%	0	0%		
STATEWIDE	31,189	16%	1,840	37%	17,189	8%		
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%		
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%		

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



					(-	erades					T			
			Level 1		Level 1		L	evel 2	Į L	evel 3	L	evel 4	Profic	ient (Levels 3 & 4)
Grade	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%		
Grade 3	27	43	2	5%	11	26%	26	60%	4	9%	30	70%		
Grade 4	30	47	4	9%	21	45%	15	32%	7	15%	22	47%		
Grade 5	43	38	3	8%	7	18%	15	39%	13	34%	28	74%		

30%

7%

128

100

Grades 3-8

39

63%

19%

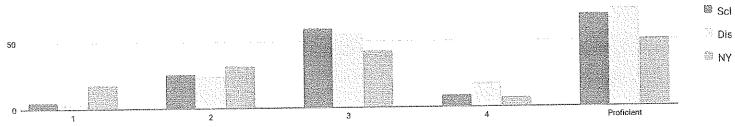
24

44%

56

80

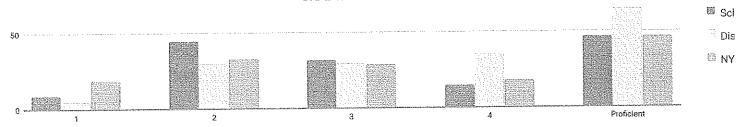
GRADE 3 ELA RESULTS



Percentage Scoring at Levels

	1			AN SCO		vel 2	la	vel 3	l a	vel 4	Proficie	nt (Levels 3 & 4)
Subgroup	Not Tested	Tested	Le	evel 1								
			#	%	#	%	#	%	#		#	%
All Students	27	43	2	5%	11	26%	26	60%	4	9%	30	70%
General Education	_	42			_		-		_		_	-
Students with Disabilities	_	1	_			_	_		-			_
Black or African American	-	6				-				_	_	
Hispanic or Latino	_	2	_	-	_			_		-		
White	24	34	О	0%	9	26%	22	65%	3	9%	25	74%
Multiracial	_	1	_					_	_	_	-	
Small Group Total	3	9	2	22%	2	22%	4	44%	1	11%	5	56%
Female	13	19	0	0%	3	16%	13	68%	3	16%	16	84%
Male	14	24	2	8%	8	33%	13	54%	1	4%	14	58%
Non-English Language Learners	27	43	2	5%	11	26%	26	60%	4	9%	30	70%
Economically Disadvantaged	_	4	-	_	-	_	_	_		_		-
Not Economically Disadvantaged	_	39	-	_	_	_	_		_	_	_	
Not Migrant	27	43	2	5%	11	26%	26	60%	4	9%	30	70%
Not Homeless	27	43	2	5%	11	26%	26	60%	4	9%	30	70%
Not in Foster Care	27	43	2	5%	11	26%	26	60%	4	9%	30	70%
Parent Not in Armed Forces	27	43	2	5%	11	26%	26	60%	4	9%	30	70%

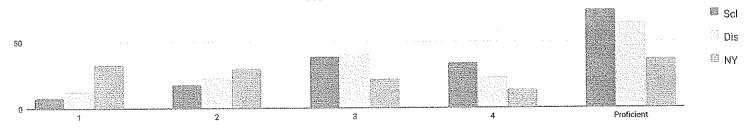
GRADE 4 ELA RESULTS



Percentage Scoring at Levels

			1	vel 1		vel 2	Le	vel 3	Le	evel 4	Proficier	nt (Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	30	47	4	9%	21	45%	15	32%	7	15%	22	47%
General Education		43	_	_	-			_		_	-	-
Students with Disabilities	_	4	_	-				-		_		_
Black or African American	_	3	_	-	_		_	-			_	_
Hispanic or Latino		4	_	-			-	_	_			
White	29	38	2	5%	19	50%	11	29%	6	16%	17	45%
Multiracial	_	2	_	_	_	_			_	_		
Small Group Total	1	9	2	22%	2	22%	4	44%	1	11%	5	56%
Female	13	17	0	0%	11	65%	4	24%	2	12%	6	35%
Male	17	30	4	13%	10	33%	11	37%	5	17%	16	53%
Non-Engilsh Language Learners	30	47	4	9%	21	45%	15	32%	7	15%	22	47%
Economically Disadvantaged		4	-		_				_	_		
Not Economically Disadvantaged	_	43	-	_	-	-		_				_
Not Migrant	30	47	4	9%	21	45%	15	32%	7	15%	22	47%
Not Homeless	30	47	4	9%	21	45%	15	32%	7	15%	22	47%
Not in Foster Care	30	47	4	9%	21	45%	15	32%	7	15%	22	47%
Parent Not in Armed Forces	30	47	4	9%	21	45%	15	32%	7	15%	22	47%

GRADE 5 ELA RESULTS

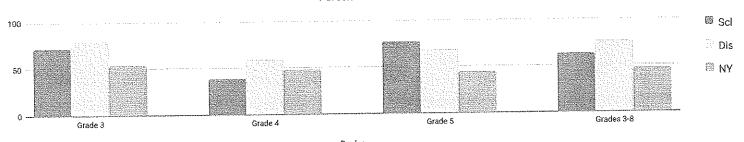


Percentage Scoring at Levels

			Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
Ali Students	43	38	3	8%	7	18%	15	39%	13	34%	28	74%
General Education		35	_	-	_	_			-	-		
Students with Disabilities	_	3		_	_	-		_	_	-		
Black or African American	_	2		_	_	_						
Hispanic or Latino	_	2	_	-						-	_	
White	_	34	_	_		_	_	_		_		
Small Group Total	42	38	3	8%	7	18%	15	39%	13	34%	28	74%
Female	15	22	1	5%	1	5%	10	45%	10	45%	20	91%
Male	28	16	2	13%	6	38%	5	31%	3	19%	8	50%
Non-English Language Learners	43	38	3	8%	7	18%	15	39%	13	34%	28	74%
Economically Disadvantaged	_	2		_		-		_		_		
Not Economically Disadvantaged		36	_	_				_	_	_	_	
Not Migrant	43	38	3	8%	7	18%	15	39%	13	34%	28	74%
Not Homeless	43	38	3	8%	7	18%	15	39%	13	34%	28	74%
Not in Foster Care	43	38	3	8%	7	18%	15	39%	13	34%	28	74%
Parent Not in Armed Forces	43	38	3	8%	7	18%	15	39%	13	34%	28	74%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

Percent Proficient



			Le	Level 1		evel 2	Le	evel 3	Leve	el 4 & Above	Proficie	nt (Levels 3 & Above)
Grade	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
Grade 3	20	50	5	10%	9	18%	23	46%	13	26%	36	72%
Grade 4	31	46	7	15%	21	46%	11	24%	7	15%	18	39%
Grade 5	37	44	3	7%	7	16%	18	41%	16	36%	34	77%
Grades 3-8	88	140	1.5	11%	37	26%	52	37%	36	26%	88	63%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS



Percentage Scoring at Levels

		1	1	evel 1		evel 2	Le	vel 3	Le	vel 4	Proficie	nt (Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
Ali Students	20	50	5	10%	9	18%	23	46%	13	26%	36	72%
General Education		49	-	_		_	-					_
Students with Disabilities	_	1	_	_	-	-	-	_	-	_	_	
Black or African American	_	7	_	_	_	_	-	_	-	_	_	-
Hispanic or Latino		2	-	-		_	_					_
White	18	40	3	8%	7	18%	18	45%	12	30%	30	75%
Multiracial	_	1	_	_		_	_	_				
Small Group Total	2	10	2	20%	2	20%	5	50%	1	10%	6	60%
Female	9	23	1	4%	4	17%	11	48%	7	30%	18	78%
Male	11	27	4	15%	5	19%	12	44%	6	22%	18	67%
Non-English Language Learners	20	50	5	10%	9	18%	23	46%	13	26%	36	72%
Economically Disadvantaged	5	5	2	40%	2	40%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	15	45	3	7%	7	16%	22	49%	13	29%	35	78%
Not Migrant	20	50	5	10%	9	18%	23	46%	13	26%	36	72%
Not Homeless	20	50	5	10%	9	18%	23	46%	13	26%	36	72%
Not in Foster Care	20	50	5	10%	9	18%	23	46%	13	26%	36	72%
Parent Not in Armed Forces	20	50	5	10%	9	18%	23	46%	13	26%	36	72%

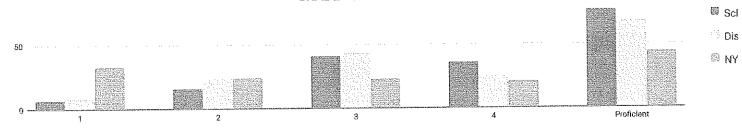
GRADE 4 MATH RESULTS



Percentage Scoring at Levels

			IVIE.	IN 2CO	KL. 00	<i>-</i>						
			Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	31	46	7	15%	21	46%	11	24%	7	15%	18	39%
General Education	28	41	5	12%	19	46%	10	24%	7	17%	17	41%
Students with Disabilities	3	5	2	40%	2	40%	1	20%	0	0%	1	20%
Black or African American	_	3	-	_	-				-	_	-	_
Hispanic or Latino	_	4	_	_	-	_		-		_		_
White	30	37	4	11%	19	51%	8	22%	6	16%	14	38%
Multiracial		2	_			_	_	-				
Small Group Total	1	9	3	33%	2	22%	3	33%	1	11%	4	44%
Female	15	15	3	20%	7	47%	3	20%	2	13%	5	33%
Male	16	31	4	13%	14	45%	8	26%	5	16%	13	42%
Non-English Language Learners	31	46	7	15%	21	46%	11	24%	7	15%	18	39%
Economically Disadvantaged	-	4	_	_	_			_			_	_
Not Economically Disadvantaged	_	42	_	-		_	_			-	-	
Not Migrant	31	46	7	15%	21	46%	11	24%	7	15%	18	39%
Not Homeless	31	46	7	15%	21	46%	11	24%	7	15%	18	39%
Not in Foster Care	31	46	7	15%	21	46%	11	24%	7	15%	18	39%
Parent Not in Armed Forces	31	46	7	15%	21	46%	11	24%	7	15%	18	39%

GRADE 5 MATH RESULTS



Percentage Scoring at Levels

MEAN SCORE: 612

			ME	AN SCO	RE: 61	L2						
		~	L.e	evel 1	Le	evel 2	Le	vel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	37	44	3	7%	7	16%	18	41%	16	36%	34	77%
General Education		40	_	-		_			_			-
Students with Disabilities	_	4	_		_	_		-	_	_		
Black or African American	_	3		_	_	_	-	_		-		-
Hispanic or Latino	-	3	_		-	-			_	_	_	_
White	29	38	2	5%	5	13%	16	42%	15	39%	31	82%
Small Group Total	7	6	1	17%	2	33%	2	33%	1	17%	3	50%
Female	14	23	1	4%	1	4%	10	43%	11	48%	21	91%
Male	23	21	2	10%	6	29%	8	38%	5	24%	13	62%
Non-English Language Learners	37	44	3	7%	7	16%	18	41%	16	36%	34	77%
Economically Disadvantaged		4	-	_			_	_		_		
Not Economically Disadvantaged	_	40	_	-	_	_		_	_	<u> </u>		
Not Migrant	37	44	3	7%	7	16%	18	41%	16	36%	34	77%
Not Homeless	37	44	3	7%	7	16%	18	41%	16	36%	34	77%
Not in Foster Care	37	44	3	7%	7	16%	18	41%	16	36%	34	77%
Parent Not in Armed Forces	37	44	3	7%	7	16%	18	41%	16	36%	34	77%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

Percent Proficient



	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
Grade			#	%	#	%	#	%	#	%	#	%
Grade 4	3	74	0	0%	1	1%	24	32%	49	66%	73	99%
Grades 4&8	3	74	0	0%	1	1%	24	32%	49	66%	73	99%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



Percentage Scoring at Levels

MEAN SCORE: 87

			ME	AN SCC)KE: &	3/	,					
	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
Subgroup			#	%	#	%	#	%	#	%	#	%
All Students	3	74	0	0%	1	1%	24	32%	49	66%	73	99%
General Education	2	67	0	0%	1	1%	18	27%	48	72%	66	99%
Students with Disabilities	1	7	0	0%	0	0%	6	86%	1	14%	7	100%
Black or African American	_	4	_	-	_				_		_	_
Hispanic or Latino		4		_			_	_		_		
White	3	64	0	0%	0	0%	20	31%	44	69%	64	100%
Multiracial		2		_	_	_						
Small Group Total	0	10	0	0%	1	10%	4	40%	5	50%	9	90%
Female	3	27	0	0%	1	4%	9	33%	17	63%	26	96%
Male	0	47	0	0%	0	0%	15	32%	32	68%	47	100%
Non-English Language Learners	3	74	0	0%	1	1%	24	32%	49	66%	73	99%
Economically Disadvantaged	0	5	0	0%	1	20%	4	80%	0	0%	4	80%
Not Economically Disadvantaged	3	69	0	0%	0	0%	20	29%	49	71%	69	100%
Not Migrant	3	74	0	0%	1	1%	24	32%	49	66%	73	99%
Not Homeless	3	74	0	0%	1	1%	24	32%	49	66%	73	99%
Not in Foster Care	3	74	0	0%	1	1%	24	32%	49	66%	73	99%
Parent Not in Armed Forces	3	74	0	0%	1	1%	24	32%	49	66%	73	99%

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED. THIS DOCUMENT WAS CREATED ON: MAY 3, 2019, 9:08 AM EST

HEWITT SCHOOL - STUDENT AND EDUCATOR REPORT [2017 - 18]

The Student and Educator Report provides information to the public on students eligible for free or reduced-price lunch; student attendance and suspensions; and school/district average class size, staff counts, and teacher attendance and turnover. Knowledge gained from this report can be used to improve instruction and services to students.

STUDENT DATA

FREE AND REDUCED-PRICE LUNCH

Eligible	for Free Lunch	Eligible for Reduced-Price Lunch						
Number	Percent	Number	Percent					
37	8%	0	0%					

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MAY 3, 2019, 9:10 AM EST